

SABBATH SCHOOL

Preteen Sabbath Instruction Program — Teacher's Outline

Level 2 • Unit 3 • Week 1

CREATION OF ENVIRONMENT FOR MAN IN SIX LITERAL DAYS

OBJECTIVE:

To show that in six literal days God recreated the world, and then created man to live there and to take of it. He also created the Sabbath by resting on the seventh day.

ATTENTION GETTER:

Have play dough, crayons, pencils and paper available for the children at the beginning of the class. Let the children create anything they'd like. Some children may need to be given ideas or suggestions.

BIBLE LESSON:

Ask: What did you create?

Ask: Why did you create it?

Say: You created something that is very special to you. God also created earth as a special place where man could live. Then He created man to take care of the earth and the creatures.

Say: A long time ago Satan was a good angel. But then he rebelled against God and turned evil. He wanted to be the chief ruler. There was a battle, and the earth was left in a mess.

Do: Show the children a Bible.

Say: The first book in the Bible shows how God cleaned up the mess by creating the world and man to take care of it.

Ask: Do you know the name of this book?

- Say: I am going to read about the creation and you are going to help me. Every time I say "and the evening and the morning were," you say which day it is, starting the count with the first day.
- Do: Read Genesis 1:1 through Genesis 2:3 paraphrasing for easier understanding. (After verse 2, explain that "the earth was without form, and void" could be translated "the earth **became** without form and void." It became a mess because of Satan's rebellion.) Be sure to paraphrase in such a way that the children can fill in the blank for "the evening and the morning were."
- Say: God was pleased with all that He had created. He made the man and the woman—Adam and Eve—with the ability to have children. God instructed this family to be in charge of all the animals, and to take good care of the land. God also created the Sabbath by resting on the seventh day. This day would be extra special. It would be holy.

LESSON APPLICATION:

Art Activity

Give the children construction paper. Have them draw a line down the middle. On one side they will have the heading: "Earth After Satan's Rebellion." On the other side will be the heading: "Earth After God's Creation." They can draw their pictures according to the heading.

MUSIC:

Sing the chorus, the first verse and the chorus again of "All Things Bright and Beautiful."

All Things Bright And Beautiful

Chorus

All things bright and beautiful, all creatures great and small,
All things wise and wonderful, the Lord God made them all.

First Verse

Each little flow'r that opens, each little bird that sings,
God made their glowing colors; He made their tiny wings.

Chorus

All things bright and beautiful, all creatures great and small,
All things wise and wonderful, the Lord God made them all.

MEMORY VERSE:

Genesis 1:1-2a: "In the beginning God created the heavens and the earth. The earth was without form, and void...."

Note: Remind students that "the earth was without..." can mean "the earth became without..."

family activity

THE POINT:

To show that in six literal days God recreated the world, and then created man to live there and to take care of it. He also created the Sabbath by resting on the seventh day.

ASK ME...

What was the main point of the lesson today?

What did God create on the first day?

On which day did God make the lights in the heavens?

When did God make man?

What else did He make on that day?

Can you tell me what was made on each day?

What did God do on the seventh day?

Is this day a special day?

FAMILY TOGETHER TIME:

Have a nature walk or a stargazing night. Discuss the beauty of the plants, flowers, trees, rivers, ponds, rocks, etc. If you stargaze, discuss stars, planets and the different phases of the moon.

MEMORY VERSE:

Genesis 1:1-2a "In the beginning God created the heavens and the earth. The earth was without form, and void...."